

Friday, April 20, 2012  
8:30am - 10:00am

Session No.	Title	Presenter	Description
OSR048	Foodology 101	Tonya Fernambucq/ Susan Satterfield	Teachers will discover exciting ways to integrate nutrition education and developmentally appropriate cooking activities in the pre-school classroom.
OSR049	Brain Research	Dr. Pam Schiller	Medical research is providing us with findings that make it possible to match teaching strategies with significant brain functions and processes. Applications of this research optimize learning for all children. This session will focus on the role of the teacher in early learning and on teaching strategies that make positive use of environmental influences and developmental timetables.
OSR050	Recognizing Higher Quality: Alabama's Quality Rating and Improvement System	Clementine McGinnis	The session provides information of Alabama's development of a Quality Rating Improvement System (QRIS) to assess, improve, and communicate the quality of child care settings.
OSR051	May I take your order please? Writing with a Purpose	Theresa Dalton/ Jo Ann Bullock	Participants will explore materials for writing development through discussion and hands-on activities. Participants will leave this session inspired to create a literacy rich classroom environment which children will use meaningfully.
OSR052	Head Start Oral Health Panel	Tonya Lee	Through a panel discussion, Head Start Managers will identify challenges and solutions to providing oral health services.

OSR053	Just Playing or Learning ALL Day: Intentional Teaching in the Pre-K Day	Dr. Robbie Roberts/ HELC Pre-K Teachers	This session will address all the exciting things that should be taking place in a typical pre-k day. Beginning with drop off and ending with pick up, presenters will interactively address what a developmentally appropriate pre-k day full of intentional teaching experiences look like.
OSR054	Maximizing Learning in Pre-K: Increasing Learner Engagement During Small & Large Groups	Dr. Carolyn Keasal/ Sherry Adams	Participants will learn and practice strategies for increasing engagement of learners during small and large group times. Connections to current brain research will be made.
OSR055	Helping Children to Develop Healthy Identities	Teumbay Barnes	In today's society, children are bombarded with mixed messages about identity, culture, and diversity. This session helps parents, educators, and caregivers equip children to filter these messages and develop healthy identities and self-esteem. Approaches include positive reinforcement, addressing biases, and ways to help encourage children to develop empowered personal narratives.
OSR056	Domestic Violence and Its Effects on Children	Melody Madaris	This training will be an adaptation of the Safe Families Safe Homes curriculum designed specifically for head start staff.
OSR057	Story Time Science	Lindsay Odell	Classic children's literature will come alive as participants expand their curriculums by exploring age-appropriate, hands-on science activities and experiments.

OSR058	Common Classroom Adaptations to Make Your Classroom Inclusive	Mary Jo Logan	Come discover simple, common adaptive techniques that work with all children (typically developing and special needs) and ensures that your classroom is inclusive.
OSR059	Bats, Bears, & Bugs: Back to Basics with Thematic Teaching	Dianne Pace	Will address value of thematic/integrated instruction providing tips for appropriate themes including how to implement, integrate, and assess.
OSR060	Customer Service is not a Department---It's an Attitude!	Andrea Giggetts	Assist the participants in performing at the next level and to offer a continuous improvement plan to increase their effectiveness in customer service.